

EE PLAN (SECTION 20) PAGE 1 OF 20

EE PLAN (SECTION 20)

	LE I LAN (SESTION							
PLEASE READ THIS FIRST	SECTION A: EMPLOY	YER DETAILS & INSTRUCTIONS						
	Trade name	University of Cape Town						
PURPOSE OF THIS FORM	DTI registration name							
Section 20 requires designated	DTI registration number							
employers to prepare and implement an	PAYE/SARS number	7870704204						
Employment Equity Plan which will achieve reasonable progress towards	UIF reference number							
employment equity in the employer's	EE reference number	806909						
workforce. An Employment Equity Plan	National or Provincial EAP	Provincial EAP						
must state-	Industry/Sector	Higher Education						
(a) The objectives to be achieved	Seta classification							
for each year of the plan	Bargaining Council							
(b) The affirmative action measures	Telephone number	(021) 650 2173						
to be implemented as required by section 15(2);	•	University of Cape Town, Office of the Vice-						
		Chancellor,						
(c) Where under representation of people from designated groups	Postal address	Bremner Building, Lovers Walk, Lower Campus, Rondebosch.						
has been identified by the		Nondeposcii,						
analysis, the numerical goals to achieve the equitable	Postal code	8001						
representation of suitably	City/Town	Cape Town,						
qualified people from	Province	Western Cape						
designated groups within each occupational level in the		Same as above						
workforce, the timetable within	Physical address	Gaine as above						
which this is to be achieved, and the strategies intended to	Postal code							
achieve those goals;	City/Town							
(d) The timetable for each year of	Province							
the plan for the achievement of	Details of CEO/Accounting Office	er						
goals and objectives other than numerical goals;	Name and surname	Professor Mosa Moshabela						
(e) The duration of the plan, this	Telephone number	(021) 650 2173						
may not be shorter than one	Email address	vc@uct.ac.za						
year or longer than five years;	Details of Employment Equity Senior Manager							
(f) The procedures that will be used	Name and Surname	Professor Elelwani Ramugondo						
to monitor and evaluate the implementation of the plan and	Telephone number	(021) 650 2176						
whether reasonable progress is	Email address	dvc.transformation@uct.ac.za						
being made towards	Business type (Please mark with	n an X)						
implementing employment equity;	□ Private Sector	☐ State Owned Enterprise						
(g) The internal procedures to	□ National Government	□ Provincial Government						
resolve any dispute about the	□ Local Government	□ X Educational Institution						
interpretation or	□ Non-profit Organisation							
implementation of the plan;	Information about the organization	on (Please mark with an X)						
(h) The persons in the workforce, including senior managers,	Is your organisation an organ of							
responsible for monitoring and	State or designated in terms of a	YES NO						
implementing the plan; and	collective agreement?	X						
(i) Any other prescribed matter	Number of employees in your	EMPLOYEES x						
	organisation. (NB: Employers with 1							
	to 49 employees are designated if they are an organ of state or if they are	1 to 49						
	appointed as a designated employer	50 to 149						
	by collective agreement to comply with Chapter 3 of the EEA)	150 or more x						
	enaptor o or the EEA)							
	Is your organisation part of a	YES NO						
	group / holding company?	120 110 x						
	If yes, please provide the name							
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EEA13

IMPORTANT INFORMATION

- a) A designated employer must comply to Sections 16 and 17 of the Employment Equity Act, as amended, by consulting with employees when conducting an EE Analysis, preparing an EE Plan and reporting annually to the Department of Employment and Labour.
- b) Section 20 requires that a designated employer prepares and implements an Employment Equity Plan.
- c) The employer must consult and attempt to reach consensus on the development of the EE Plan (EEA13) by taking the following into account-
- (i) Analysis report (EEA12).
- (ii) National or Provincial Economically Active Population (EAP)
- (iii) Determining the duration of the EE Plan.
- (iv) Determining the annual objectives of the EE Plan.
- (v) Corrective measures/ Affirmative Action measures formulated, including goals and targets.
- (vi) Time frames established.
- (vii) Determine the monitoring procedures of the implementation of the EE Plan.
- (viii) Determine the internal procedures to resolve any dispute about the implementation of the EE Plan.
- (ix) Resources identified and allocated for the implementation of the EE Plan, including senior managers responsible for monitoring the implementation of the EE Plan.
- (x) The EE Plan must be communicated to all employees.
- d) Barriers and Affirmative Action Measures must be aligned with those indicated in the audit analysis (EEA12) and meet the following requirements:
- Include time-frames in order to track progress in the implementation of these AA Measures;
- These time-frames should be within the duration of the EE Plan in terms of day, month and year (dd/mm/yyyy);
 and
- Include the designations of responsible persons in the workforce to monitor the implementation of these AA Measures.
- e) Designated employers must prepare and implement an EE Plan (EEA13) that outlines annual targets, which are in line with relevant 5-year sector targets regulated in terms of Section 15A of the Employment Equity Act as amended for the four-upper occupational levels (i.e. Top Management, Senior Management, Professionally Qualified and Skilled Technical).
- f) Employers who become designated during the 5-year sector target period regulated in terms of Section 15A of the Employment Equity Act as amended must prepare an EE Plan with annual targets for the remainder of the period.
- g) Numerical goals and targets in the EE plan must include the entire workforce profile for that occupational level in terms of population group and gender, and NOT the difference between the current workforce profile and the projected workforce profile the employer seeks to achieve.
- h) The objectives to be achieved for each year of the plan should meet the SMART principle as follows: Specific; measurable; attainable; relevant and time bound.
- i) "Temporary employees" are those employees employed for less than three months.
- j) Guidelines on occupational levels are provided in the EEA9 form of these regulations.

N.B It is advisable that at least 6 months before the expiry of the EE Plan a designated employer should prepare a subsequent EE Plan (Successive EE Plan as required by Section 23).

1. DURATION OF THE PLAN

The affirmative action measures, numerical goals and the annual targets in this EE Plan must be aligned to the sector targets (i.e. the 5-year sector target) set in terms of Section 15A of the Employment Equity Act, as amended. The specific start and end dates for the duration of this Employment Equity Plan (EE Plan) is contained below.

 01/09/2025
 31/08/2030

 Start date: (dd / mm / yyyy)
 to
 End date: (dd / mm / yyyy)

2. OBJECTIVES FOR EACH YEAR OF THE PLAN

The relevant Economically Active Population (EAP) and the 5-year sector targets set in terms of Section 15A of the Employment Equity Act, as amended, have been used to address the under-representation of the suitably qualified individuals from the designated groups in this EE Plan.

The objectives for each year of the plan outlined below are specific, measurable, attainable, relevant and time bound.

Т	IMEFRAMES	OBJECTIVES
		Standardize and communicate internal post procedures
		Amplify fair access to advertisements across all university campuses
		Review Employment Equity Guidance Note
	4.0	Implement the new EE Plan by ensuring that
YEAR 1	1 September 2025 to 31 August 2026	accountability for achievement of EE Goals and Targets is
	31 August 2020	embedded in senior managers' performance agreements
		Conduct a follow-up Inclusivity Survey to measure impact
		and progress made since 2019, and adjust the Inclusivity
		strategy, where necessary. Communicate staff benefits on more UCT platforms
		·
		Review and align policies with legal frameworks, equity goals, and
		best practices. Develop a Promotion/ Policy.
		,
		Complete career development pilot and development of career
	From I September	development toolkit and draft policy.
YEAR 2	2026 to 31 August	Review and adopt amendments to the Anti-Racism Policy and
I LAIX 2	2020 to 51 August	Procedures. Automate the training of the Anti-Racism Policy Education.
		Automation of the inclusive leadership modules for staff included in
		the staff online training manual in 2026. Continue with bespoke
		training for supervisors.
		Increase and amplify critical diversity, unconscious bias training
		including anti-sexual harassment training modules
	From 1 September	Review and align policies with legal frameworks, equity goals, and
YEAR 3	2027 to 31 August	best practices.
	2028	Conduct policy review of the UCT Disability Policy
		Review and align policies with legal frameworks, equity goals, and
	From 1 September	best practices.
YEAR 4	2028 to 31 August	Monitor and Evaluate progress against EE Targets and
	2029	review and revise strategy if necessary
		Preparation for the commencement of the next EE
YEAR 5		Planning cycle
TEAR 5		Review and align policies with legal frameworks, equity goals, and best practices.
		Dest practices.

	From 1 September	Develop a Remuneration Policy
	2029 to 31 August 2030	Conduct a EE Barrier Analysis
		Consult stakeholders on the new EE Plan
		Conclude the 2025-2030 EE Plan
		Verify disability status
		Conduct EEA1 drive

3. BARRIERS AND AFFIRMATIVE ACTION MEASURES

The barriers and Affirmative Action Measures identified in the EE analysis conducted must be included in the EE Plan. These measures must include time- frames to track progress in the implementation of the AA Measures. The time-frames must have specific dates and be within the duration of the EE Plan (no "ongoing" permitted). The designations of responsible persons to monitor the implementation of these AA Measures must be specified.

			В	ARRIERS AND AF	FIRMATIVE ACTION	MEASURES		
	Tick (√) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			BARRIERS (PLEASE PROVIDE NARRATION)	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE		
Recruitment	X	X	X	Recruitment policies, procedures and practices	(i) Review of all recruitment policies - Review and align policies with legal frameworks, equity goals, and best practices Promote awareness about the policies	September 2025	August 2030	Accountability: DVC: People Culture and Society Responsibility: Executive Director of Human Resources

			В	ARRIERS AND AF	FIRMATIVE ACTION	MEASURES		
	barriers exist in terms of policies,			BARRIERS (PLEASE PROVIDE NARRATION)	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for	START DATE	END DATE	
					through training,			
					and internal			
					campaigns.			
					(ii)Recruitment			
					procedures			
					- Simplify and			
					clarify recruitment			
					processes through			
					user-friendly guidelines and			
					checklists.			
					- Ensure			
					compliance with			
					procedural steps,			
					especially for			
					equity-sensitive			
					posts (EE SOP will			
					address this)			

		BARRIERS AND AFFIRMATIVE ACTION MEASURES											
CATEGORIES Category below to indicate where barriers exist in terms of policies, procedures and/or practice POLICY PROCEDURE PRACTICE PRACTICE BARRIERS (PLEASE PROVIDE NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	category b	category below to indicate where barriers exist in terms of policies,			AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)					
	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE										
					- Enhance								
					communication								
					with candidates,								
					ensuring transparency and								
					timely feedback.								
					(iii)Recruitment								
					Practices								
					- Strengthen HR								
					Oversight during								
					recruitment								
					processes.								
					- Develop post- recruitment								
					survey to review								
					and enhance								
					processes								

		BARRIERS AND AFFIRMATIVE ACTION MEASURES										
CATEGORIES	Tick ($$) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			BARRIERS (PLEASE PROVIDE NARRATION)	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME F	RAME	RESPONSIBILITY (Designation)				
	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE					
Advertising positions	X	X		Improvements required to ensure accessibility of internal job adverts to all employees	- Standardize internal posting procedures Ensure fair access to advertisements across all university campuses - Ensure practices support equitable access to development and advancement, especially for underrepresented groups.	September 2025	August 2030	Accountability: DVC: People Culture and Society Responsibility: Executive Director of Human Resources				

			В	ARRIERS AND AF	FIRMATIVE ACTION	MEASURES		
	category b	Tick $()$ one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCEDURE	PRACTICE	describe each of the barriers identified in terms of policies, procedures and/or practice for each category) (Briefly describe the affirmati action meast to be implementer response to barriers identified fo each category)	NARRATION) (Briefly describe the affirmative action measures to be implemented in response to	START DATE	END DATE	
					- Review current procedures and practices			
Selection criteria	x	X	x	Improvements required to ensure policies, procedures and practice promote diversity of UCT workforce.	Ensure criteria set out on job adverts does not unfairly disadvantage any candidates and that the criteria seeks to improve diversity. - Ensure consistent, fair, and transparent	September 2025	August 2030	Accountability: DVC: People Culture and Society Responsibility: Executive Director of Human Resources

		BARRIERS AND AFFIRMATIVE ACTION MEASURES										
CATEGORIES	category b	Tick (√) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)				
	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE					
					application of							
					selection criteria.							
					- HR to continue to take lead in							
					driving							
					standardization,							
					building selection							
					committee							
					capacity,							
					enhancing							
					consistency and							
					embedding equity							
					goals into							
					selection processes.							
					processes.							

			В	ARRIERS AND AF	FIRMATIVE ACTION	MEASURES		
	Tick $()$ one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			BARRIERS (PLEASE PROVIDE NARRATION)	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
Appointments	X	X	X	a) Lack of promotions policy and clarity on how internal promotion intersects with employment equity application and plans. b) Current EE Guidance note creates absolute barriers.	a) Promotion Policy and Employment Equity Guidance note under development and review respectively candidates; b) Employment Equity training; c) Standard interview processes with trained ee	September 2025	August 2030	Accountability: DVC: People Culture and Society Responsibility: Executive Director of Human Resources Employment Equity Manager

			В	ARRIERS AND AF	FIRMATIVE ACTION	MEASURES		
CATEGORIES	category b	Tick (√) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
					representatives on			
					each panel;			
					d) Programs that			
					target the career			
					development of Women, such as			
					the Research			
					Leadership			
					Program and			
					HERS-SA; e)			
					Completion of			
					career			
					development pilot			
					and development			
					of career			
					development			
					toolkit and draft			
					policy.			

	BARRIERS AND AFFIRMATIVE ACTION MEASURES									
	category b barriers ex	barriers exist in terms of policies,			BARRIERS (PLEASE PROVIDE NARRATION) AFFIRMATIVE ACTION MEASURES (PLEASE		RAME	RESPONSIBILITY (Designation)		
CATEGORIES	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category) a) Audit of	START DATE	END DATE				
Job classification and grading	X	X	X	Implementation and practice of policy and guidelines		September 2025	August 2030	Accountability: Executive Director of Human Resources Responsibility: Director: Organisational Development		
Remuneration and benefits	х	х	x	Current policies do reflect fairness but may not always be visible to staff,	-Policy review to assess and address perceptions.	August 2025	Septembe r 2030	Accountable: Executive Director, HR Responsible: Director: HR: Staff well-being and rewards		

			В	ARRIERS AND AFI	FIRMATIVE ACTION	MEASURES							
	Tick $()$ one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			(PLEASE MEASU PROVIDE (PLEAS	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)					
CATEGORIES	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE							
				Do a need	Implement a Total								
				assessment	Reward policy for								
				through on perceptions	UCT.								
				Limited understanding of	- Audit Salary Data and ensure that								
				competitive	line managers are								
				benefits and	trained on fair pay								
				how UCT	practices and the								
				compares to	Total Reward								
				other institutions	Policy.								
				montunons	-Communication								
					and awareness								
					-Ensure that there								
					is greater								
					awareness and								

			В	ARRIERS AND AF	FIRMATIVE ACTION	MEASURES		
	parriers exist in terms of policies,			BARRIERS (PLEASE PROVIDE NARRATION) AFFIRMATIVE ACTION MEASURES (PLEASE		TIME F	RAME	RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
					that benefits are more visible .			
Terms & conditions of employment	X	X	X	Insufficient resources available to ensure inclusion of all staff	HR to conduct a review of the terms and conditions of employment across the institution. HR to ensure that fair and consistent policies and practices are implemented on terms and conditions of employment.	March 2026	August 2030	Accountability: DVC: People Culture and Society Responsibility: Executive Director of Human Resources
Work environment and facilities	х	х	х	Insufficient resources to to ensure inclusion	HR and relevant departments, including facilities,	September 2025	August 2030	Accountability: Deputy Vice-

			В	ARRIERS AND AF	FIRMATIVE ACTION	MEASURES		
	category b	Tick (√) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCEDURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
				of persons with disabilities.	to conduct a review of the barriers identified and address the concerns raised.			Chancellor: People Culture and Society Responsibility: Executive Director Human Resources Director, OIC Manager Disability Services

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		BARRIERS AND AFFIRMATIVE ACTION MEASURES						
	category barriers e	below to in	cells for each dicate where as of policies, ractice	BARRIERS (PLEASE	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
Performance and evaluation	X	X	X	Implementation and practice of policy and guidelines	a) Improve Communication and Transparency; b) Performance Management system redesign (dependent on remuneration policy review and linked to remuneration); c) Change culture of performance management to that of engagement rather than measurement; d) PM to integrate with career development and	August 2025	Septembe r 2030	Accountability: Executive Director Human Resources Responsibility: Director: Organisational Development

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES	3	
	parriers exist in terms of policies,			BARRIERS (PLEASE	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCE DURE	PRACTICE	(Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
					succession planning			
Succession & experience planning	X	X	X	- Lack of promotions policy and clarity on how internal promotion intersects with employment equity application and plans. b) Current EE Guidance note creates absolute barriers.	a) Promotion Policy and Employment Equity Guidance note under development and review respectively; promotions policy developed together with OIC and unions. Both to remove any absolute barriers to over represented groups and deliberately prioritise internal candidates; b)	September 2025	August 2030	Accountability: Executive Director Human Resources Responsibility: Director: Organisational Development

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES	3	
	Tick $()$ one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			BARRIERS (PLEASE PROVIDE	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
					Employment Equity training; c) Standard interview processes with trained ee representatives on each panel; d) Programs that target the career development of Women, such as the Research Leadership Program and HERS-SA; e) Completion of career development pilot and development of career development toolkit and draft policy.			

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES	3	
	category barriers e	Tick ($$) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice		BARRIERS (PLEASE PROVIDE	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
Disciplinary measures	N/A							
Retention of designated groups	X	x	X	Retention of designated groups	HR to develop a retention strategy as part of the broader People Strategy that will be developed. The retention strategy will be aligned with other policies under development/revi ew, e.g. career development, promotions, remuneration etc.	January 2026	August 2030	Accountability: Executive Director Human Resources Responsibility: Director: Organisational Development Employment Equity Manager
Corporate culture	х	х	х	Homophobia, Transphobia, individual prejudices,	Sessions on gender and coloniality to be added to success	September 2025	August 2030	Accountability: DVC: People Culture and Society Responsibility:

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES	3			
	category barriers e	below to in	cells for each dicate where as of policies, ractice	BARRIERS (PLEASE PROVIDE	AFFIRMATIVE ACTION MEASURES (PLEASE PROVIDE	TIME FRAME				
CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE			
				harassment, bullying and stereotyping. Prejudice that limits inclusion and perceptions of fair, confidential practices at UCT	factors. In addition, inclusive leadership modules for staff are to be included on the staff online training manual in 2026 in addition to bespoke training for supervisors. Online automation of the inclusive leadership modules Review and adoption of amendments to Anti-Racism Policy and Procedures.			Director: OIC Inclusivity Specialist		

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES	3	
	category barriers e	below to in	cells for each dicate where ns of policies, tractice	BARRIERS (PLEASE PROVIDE NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCE DURE	PRACTICE		PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
					Automating the new Policy Education Offerings. Fully deploy the racial trauma peer supporters. Use Inclusivity Survey data and focus groups to map areas where racial differences persist to undermine team cohesion. Use the findings to conceptualise an action plan(led by the Deans/EDs). Conduct training workshops on various thematic areas including unconscious bias	September 2025	August 2030	

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES	3						
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CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE						
					and microaggressions -Continue with the Dismantling Racism Strategy Work. Implement the Think Tank series to produce scholarship on the cultural experiences within higher education by staff and students.								

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES	3	
	Tick ($$) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice			BARRIERS (PLEASE PROVIDE	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME FRAME		RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
Reasonable accommodation			X	Financial limitations which affect amplification of accommodations for staff living with disability	-The revision of the UCT Disability Policy will involve focus group discussions, collaboration with the department responsible for reasonable accommodations, and partnership with Disability Studies to align research with operational implementation	January 2026	Decembe r 2027	Accountability: Director: OIC Manager Disability Services

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES	3	
	category barriers e	below to in	cells for each dicate where as of policies, ractice	BARRIERS (PLEASE PROVIDE	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME F	RAME	RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
					and strengthen inclusive practices across the university (Revision and approval of disability policy and updating the operational guidelines). -Engage actively in relevant University structures and initiatives aimed at advancing barrier-free access, while collaborating closely with internal stakeholders, project teams,			

				BARRIERS AND AI	FIRMATIVE ACTIO	N MEASURES	3	
	category l barriers e	below to in	cells for each dicate where as of policies, ractice	BARRIERS (PLEASE PROVIDE	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME F	RAME	RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
				and external access consultants appointed by the Disability Service or the University to support inclusive design and implementation across building projects.				
Harassment	×	Х	X	26 participants share some perceptions and/or experiences that highlight there are concerns with coming forward and reporting and/or concerns about using the internal systems available.	-Ensuring communication is amplified, improvement in case investigation or informal measures or external reporting. -Communication drives as aligned with SORMA	September 2025	August 2030	Accountability: Executive Director Human Resources Director: OIC Responsibility: Director: Employee Relations Survivor Support Specialist

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES	3	
	category l barriers e	below to in	cells for each dicate where ns of policies, ractice	BARRIERS (PLEASE PROVIDE	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME F	RAME	RESPONSIBILITY (Designation)
CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE	
					which ensures clear reporting for internal and external support services. - Adapted online training and bespoke training; Scholarship on gender violence response and education in UCT. Including annual reporting on data received. Training of line management.			
HIV&AIDS prevention and wellness programmes	N/A							
Assigned senior manager(s) to manage EE implementation	N/A							

				BARRIERS AND A	FFIRMATIVE ACTIO	N MEASURES				
	category barriers e	below to in	cells for each dicate where ns of policies, practice	BARRIERS (PLEASE PROVIDE	AFFIRMATIVE ACTION MEASURES (PLEASE	TIME F	RAME	RESPONSIBILITY (Designation)		
CATEGORIES	POLICY	PROCE DURE	PRACTICE	NARRATION) (Briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	PROVIDE NARRATION) (Briefly describe the affirmative action measures to be implemented in response to barriers identified for each category)	START DATE	END DATE			
Budget allocation in support of employment equity goals	N/A				-					
Time off for employment equity consultative committee to meet	N/A									

4. 5-YEAR SECTOR NUMERICAL TARGETS AND NUMERICAL GOALS

Employers must populate the table below using the regulated 5-year sector targets including the numerical goals for the semi-skilled and unskilled level.

5-YEAR SECTOR TARGETS AND NUMERICAL GOALS FOR SEMI-SKILLED A	ND UNSKILLED I	_EVEL (2025-2030)
OCCUPATIONAL LEVELS AND DISABILITY	GENDER	DESIGNATED GROUPS SECTOR TARGET %
	Male	27.60%
TOP MANAGEMENT	Female	46.10%
	TOTAL	73.70%
	Male	30.50%
SENIOR MANAGEMENT	Female	46.10%
	TOTAL	76.60%
	Male	43.00%
PROFESSIONALLY QUALIFIED	Female	46.10%
	TOTAL	89.10%
	Male	49.80%
SKILLED TECHNICAL	Female	46.10%
	TOTAL	95.90%
		EMPLOYER'S NUMERICAL GOAL
	Male	45.70%
SEMI-SKILLED	Female	47.10%
	TOTAL	92.80%
	Male	45.70%
UNSKILLED	Female	47.10%
	TOTAL	92.80%
5-YEAR NUMERICAL TARGET FOR EMPLOYEES WITH	DISABILITIES	
5-Year Sector Target for Employees with disabilities (%)		3%

5. WORKFORCE PROFILE, NUMERICAL GOALS AND TARGETS

5.1 SNAPSHOT OF THE CURRENT WORKFORCE PROFILE

The workforce profile snapshot tables used for the conducting of the analysis to inform this plan are used below as a baseline for the setting of numerical goals and targets for each year of the plan.

Workforce profile snapshot date: 1 June 2025

DD / MM /YYYY

Table 1: Snapshot of workforce profile for all employees, including employees with disabilities

			Ma	le			Fen	nale		Foreign N	Nationals	Total
Occupational Lev	els	Α	С	ı	W	A	С	ı	W	Male	Female	
T	value	1	0	0	0	0	0	0	0	0	0	1
Top management	%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%
0	value	2	1	3	2	4	0	2	2	2	2	20
Senior management	%	10,0%	5,0%	15,0%	10,0%	20,0%	0,0%	10,0%	10,0%	10,0%	10,0%	100,0%
Professionally qualified and experienced	value	32	73	38	191	34	83	38	183	157	82	911
specialists and mid- management	%	3,5%	8,0%	4,2%	21,0%	3,7%	9,1%	4,2%	20,1%	17,2%	9,0%	100,0%
Skilled technical and academically qualified workers, junior	value	289	342	59	266	496	754	160	520	194	215	3295
management, supervisors, foremen, and superintendents	%	8,8%	10,4%	1,8%	8,1%	15,1%	22,9%	4,9%	15,8%	5,9%	6,5%	100,0%
Semi-skilled and	value	479	273	5	17	512	533	22	55	14	19	1929
discretionary decision making	%	24,8%	14,2%	0,3%	0,9%	26,5%	27,6%	1,1%	2,9%	0,7%	1,0%	100,0%
Unskilled and defined	value	68	29	0	0	240	87	0	3	0	1	428
decision making	%	15,9%	6,8%	0,0%	0,0%	56,1%	20,3%	0,0%	0,7%	0,0%	0,2%	100,0%
TOTAL DEDMANIENT	value	871	718	105	476	1286	1457	222	763	367	319	6584
TOTAL PERMANENT	%	13,2%	10,9%	1,6%	7,2%	19,5%	22,1%	3,4%	11,6%	5,6%	4,8%	100,0%
Taman anamy anamiaya a	value	38	41	10	41	97	100	21	111	36	40	535
Temporary employees	%	7,1%	7,7%	1,9%	7,7%	18,1%	18,7%	3,9%	20,7%	6,7%	7,5%	100,0%
ODAND TOTAL	value	909	759	115	517	1383	1557	243	874	403	359	7119
GRAND TOTAL	%	12,8%	10,7%	1,6%	7,3%	19,4%	21,9%	3,4%	12,3%	5,7%	5,0%	100,0%

Table 2: Snapshot for workforce profile for employees with disabilities ONLY

			Ma	le			Fen	nale		Foreign I	Nationals	Total
Occupational Lev	els	Α	С	ı	w	Α	С	-	W	Male	Female	
T	value	0	0	0	0	0	0	0	0	0	0	0
Top management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
	value	0	0	0	0	0	0	0	0	0	0	0
Senior management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Professionally qualified and experienced	value	0	0	0	5	0	2	2	7	2	0	18
specialists and mid- management	%	0,0%	0,0%	0,0%	27,8%	0,0%	11,1%	11,1%	38,9%	11,1%	0,0%	100,0%
Skilled technical and academically qualified workers, junior	value	2	4	0	6	3	7	1	15	1	2	41
management, supervisors, foremen, and superintendents	%	4,9%	9,8%	0,0%	14,6%	7,3%	17,1%	2,4%	36,6%	2,4%	4,9%	100,0%
Semi-skilled and	value	2	0	0	1	1	6	0	2	0	0	12
discretionary decision making	%	16,7%	0,0%	0,0%	8,3%	8,3%	50,0%	0,0%	16,7%	0,0%	0,0%	100,0%
Unskilled and defined	value	0	0	0	0	3	3	0	0	0	0	6
decision making	%	0,0%	0,0%	0,0%	0,0%	50,0%	50,0%	0,0%	0,0%	0,0%	0,0%	100,0%
TOTAL DEDMANENT	value	4	4	0	12	7	18	3	24	3	2	77
TOTAL PERMANENT	%	5,2%	5,2%	0,0%	15,6%	9,1%	23,4%	3,9%	31,2%	3,9%	2,6%	100,0%
T	value	0	0	0	0	1	0	0	0	0	0	1
Temporary employees	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%
CRAND TOTAL	value	4	4	0	12	8	18	3	24	3	2	78
GRAND TOTAL	%	5,1%	5,1%	0,0%	15,4%	10,3%	23,1%	3,8%	30,8%	3,8%	2,6%	100,0%

5.2 5-YEAR SECTOR NUMERICAL TARGETS, NUMERICAL GOALS AND ANNUAL TARGETS

5-year Sector Numerical targets and Numerical goals must include the entire workforce profile, and **NOT** the difference that is projected to be achieved by the end of this EE Plan. Below are two tables on numerical goals, one covering all employees, including employees with disabilities, and the other covering employees with disabilities **ONLY.**

Start date: 1 September 2025 End date: 31 August 2030

DD / MM / YYYY DD / MM / YYYY

Table 3: Numerical goals and 5-year Sector Targets for all employees, including employees with disabilities

			Mal	le			Fen	nale		Foreign N	Nationals	Total
Occupational Lev	els	Α	O	1	w	Α	O	ı	W	Male	Female	
T	value	1	0	0	0	0	0	0	0	0	0	1
Top management	%	100,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	100,00%
Camian managanant	value	3	2	2	2	5	2	1	2	1	2	22
Senior management	%	13,64%	9,09%	9,09%	9,09%	22,73%	9,09%	4,55%	9,09%	4,55%	9,09%	100,00%
Professionally qualified and experienced	value	100	110	20	117	93	107	33	140	121	66	907
specialists and mid- management	%	11,03%	12,13%	2,21%	12,90 %	10,25%	11,80%	3,64%	15,44%	13,34%	7,28%	100,00%
Skilled technical and academically qualified workers, junior	value	675	696	27	159	593	609	97	247	97	100	3300
management, supervisors, foremen, and superintendents	%	20,45%	21,09%	0,82%	4,82%	17,97%	18,45%	2,94%	7,48%	2,94%	3,03%	100,00%
Semi-skilled and	value	469	465	17	8	429	409	13	125	8	13	1956
discretionary decision making	%	23,98%	23,77%	0,87%	0,41%	21,93%	20,91%	0,66%	6,39%	0,41%	0,66%	100,00%
Unskilled and defined	value	75	52	1	0	209	79	1	11	0	0	428
decision making	%	17,52%	12,15%	0,23%	0,00%	48,83%	18,46%	0,23%	2,57%	0,00%	0,00%	100,00%
TOTAL PERMANENT	value	1323	1325	67	286	1329	1206	145	525	227	181	6614
TOTAL PERMANENT	%	19,96%	19,99%	1,01%	4,32%	20,05%	18,20%	2,19%	7,92%	3,42%	2,73%	100,00%
Tomporon, omplove	value	38	41	10	41	97	100	21	111	36	40	535
Temporary employees	%	7,10%	7,66%	1,87%	7,66%	18,13%	18,69%	3,93%	20,75%	6,73%	7,48%	100,00%
CRAND TOTAL	value	1361	1366	77	327	1426	1306	166	636	263	221	7149
GRAND TOTAL	%	19,0%	19,1%	1,1%	4,6%	19,9%	18,2%	2,3%	8,9%	3,7%	3,1%	100,0%

Table 4: Numerical goals and targets for employees with disabilities ONLY

			Ma	le			Fen	nale		Foreign N	lationals	Total
Occupational Lev	els	A	С	I	w	Α	С	ı	W	Male	Female	
T-n	value	0	0	0	0	0	0	0	0	0	0	0
Top management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Camian management	value	0	0	0	0	0	0	0	0	0	0	0
Senior management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Professionally qualified and experienced	value	1	1	0	8	1	4	3	7	2	0	27
specialists and mid- management	%	3,7%	3,7%	0,0%	29,6%	3,7%	14,8%	11,1%	25,9%	7,4%	0,0%	100,0%
Skilled technical and academically qualified workers, junior	value	12	12	1	17	11	17	5	28	1	2	106
management, supervisors, foremen, and superintendents	%	11,3%	11,3%	0,9%	16,0%	10,4%	16,0%	4,7%	26,4%	0,9%	1,9%	100,0%
Semi-skilled and discretionary decision	value	8	7	2	7	9	10	2	7	0	0	52
making	%	15,4%	13,5%	3,8%	13,5%	17,3%	19,2%	3,8%	13,5%	0,0%	0,0%	100,0%
Unskilled and defined	value	3	3	3	3	5	5	0	0	0	0	22
decision making	%	13,6%	13,6%	13,6%	13,6%	22,7%	22,7%	0,0%	0,0%	0,0%	0,0%	100,0%
TOTAL PERMANENT	value	24	23	6	35	26	36	10	42	3	2	207
TOTAL PERMANENT	%	11,6%	11,1%	2,9%	16,9%	12,6%	17,4%	4,8%	20,3%	1,4%	1,0%	100,0%
Tomporary employees	value	0	0	0	0	1	0	0	0	0	0	1
Temporary employees	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%
CDAND TOTAL	value	24	23	6	35	27	36	10	42	3	2	208
GRAND TOTAL	%	11,5%	11,1%	2,9%	16,8%	13,0%	17,3%	4,8%	20,2%	1,4%	1,0%	100,0%

5.3 NUMERICAL TARGETS

Numerical targets must include the entire workforce profile, and **NOT** the difference that is projected to be achieved by the next reporting period. Below are two tables on numerical targets, one covering all employees, including employees with disabilities, and the other only covers employees with disabilities **ONLY**.

Numerical targets: Year 1

Start date: 1 September 2025 End date: 31 August 2026

DD / MM / YYYY DD / MM / YYYY

Table 5: Numerical targets for all employees, including employees with disabilities

			Ma	le			Fen	nale		Foreign	Nationals	Total
Occupational Leve	els	A	С	1	w	Α	С	ı	W	Male	Female	
T-n	value	1	0	0	0	0	0	0	0	0	0	1
Top management	%	100,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	100,00%
Camian management	value	3	1	2	2	4	1	2	2	1	2	20
Senior management	%	15,00%	5,00%	10,00%	10,00%	20,00%	5,00%	10,00%	10,00%	5,00%	10,00%	100,00%
Professionally qualified and experienced	value	55	86	34	166	55	95	37	165	146	78	917
specialists and mid- management	%	6,00%	9,38%	3,71%	18,10%	6,00%	10,36%	4,03%	17,99%	15,92%	8,51%	100,00%
Skilled technical and academically qualified workers, junior	value	588	608	39	176	554	638	106	330	133	129	3301
management, supervisors, foremen, and superintendents	%	17,81%	18,42%	1,18%	5,33%	16,78%	19,33%	3,21%	10,00%	4,03%	3,91%	100,00%
Semi-skilled and	value	471	455	16	9	433	418	15	120	9	15	1961
discretionary decision making	%	24,02%	23,20%	0,82%	0,46%	22,08%	21,32%	0,76%	6,12%	0,46%	0,76%	100,00%
Unskilled and defined	value	68	39	1	0	227	85	1	7	0	0	428
decision making	%	15,89%	9,11%	0,23%	0,00%	53,04%	19,86%	0,23%	1,64%	0,00%	0,00%	100,00%
TOTAL DEDMANISHT	value	1186	1189	92	353	1273	1237	161	624	289	224	6628
TOTAL PERMANENT	%	17,89%	17,94%	1,39%	5,33%	19,21%	18,66%	2,43%	9,41%	4,36%	3,38%	100,00%
T	value	38	41	10	41	97	100	21	111	36	40	535
Temporary employees	%	7,10%	7,66%	1,87%	7,66%	18,13%	18,69%	3,93%	20,75%	6,73%	7,48%	100,00%
CRAND TOTAL	value	1224	1230	102	394	1370	1337	182	735	325	264	7163
GRAND TOTAL	%	17,1%	17,2%	1,4%	5,5%	19,1%	18,7%	2,5%	10,3%	4,5%	3,7%	100,0%

Table 6: Numerical targets for employees with disabilities ONLY

			Mal	le			Fen	nale		Foreign N	Nationals	Total
Occupational Lev	els	Α	O	ı	w	Α	С	ı	W	Male	Female	
T-11 11-11-11-11-11-11-11-11-11-11-11-11-	value	0	0	0	0	0	0	0	0	0	0	0
Top management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
0	value	0	0	0	0	0	0	0	0	0	0	0
Senior management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Professionally qualified and experienced	value	0	0	0	5	0	2	2	7	2	0	18
specialists and mid- management	%	0,0%	0,0%	0,0%	27,8%	0,0%	11,1%	11,1%	38,9%	11,1%	0,0%	100,0%
Skilled technical and academically qualified workers, junior	value	4	6	1	8	5	9	2	20	1	2	58
management, supervisors, foremen, and superintendents	%	6,9%	10,3%	1,7%	13,8%	8,6%	15,5%	3,4%	34,5%	1,7%	3,4%	100,0%
Semi-skilled and discretionary decision	value	3	1	0	2	2	7	0	3	0	0	18
making	%	16,7%	5,6%	0,0%	11,1%	11,1%	38,9%	0,0%	16,7%	0,0%	0,0%	100,0%
Unskilled and defined	value	1	1	1	1	3	3	0	0	0	0	10
decision making	%	10,0%	10,0%	10,0%	10,0%	30,0%	30,0%	0,0%	0,0%	0,0%	0,0%	100,0%
TOTAL DEDMANIENT	value	8	8	2	16	10	21	4	30	3	2	104
TOTAL PERMANENT	%	7,7%	7,7%	1,9%	15,4%	9,6%	20,2%	3,8%	28,8%	2,9%	1,9%	100,0%
T	value	0	0	0	0	1	0	0	0	0	0	1
Temporary employees	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%
ODAND TOTAL	value	8	8	2	16	11	21	4	30	3	2	105
GRAND TOTAL	%	7,6%	7,6%	1,9%	15,2%	10,5%	20,0%	3,8%	28,6%	2,9%	1,9%	100,0%

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Numerical targets: Year 2

1 September 2026 DD / MM / YYYY End date: 31 August 2027 DD / MM / YYYY Start date:

Table 7: Numerical targets, including employees with disabilities

			Ma	le			Fen	nale		Foreign N	Nationals	Total
Occupational Lev	els	A	С	-	W	A	C	-	W	Male	Female	
T	value	1	0	0	0	0	0	0	0	0	0	1
Top management	%	100,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	100,00%
Canian managanant	value	3	3	2	2	4	2	1	2	1	2	22
Senior management	%	13,64%	13,64%	9,09%	9,09%	18,18%	9,09%	4,55%	9,09%	4,55%	9,09%	100,00%
Professionally qualified and experienced	value	64	90	33	158	63	99	36	157	141	72	913
specialists and mid- management	%	7,01%	9,86%	3,61%	17,31%	6,90%	10,84%	3,94%	17,20%	15,44%	7,89%	100,00%
Skilled technical and academically qualified workers, junior	value	629	644	36	168	571	621	100	295	118	117	3299
management, supervisors, foremen, and superintendents	%	19,07%	19,52%	1,09%	5,09%	17,31%	18,82%	3,03%	8,94%	3,58%	3,55%	100,00%
Semi-skilled and	value	472	461	16	9	430	411	14	122	8	13	1956
discretionary decision making	%	24,13%	23,57%	0,82%	0,46%	21,98%	21,01%	0,72%	6,24%	0,41%	0,66%	100,00%
Unskilled and defined	value	70	41	1	0	223	84	1	8	0	0	428
decision making	%	16,36%	9,58%	0,23%	0,00%	52,10%	19,63%	0,23%	1,87%	0,00%	0,00%	100,00%
TOTAL DEDMANIENT	value	1239	1239	88	337	1291	1217	152	584	268	204	6619
TOTAL PERMANENT	%	18,69%	18,69%	1,33%	5,08%	19,48%	18,36%	2,29%	8,81%	4,04%	3,08%	100,00%
Taman amam camanlassa aa	value	38	41	10	41	97	100	21	111	36	40	535
Temporary employees	%	7,10%	7,66%	1,87%	7,66%	18,13%	18,69%	3,93%	20,75%	6,73%	7,48%	100,00%
CRAND TOTAL	value	1277	1280	98	378	1388	1317	173	695	304	244	7154
GRAND TOTAL	%	17,8%	17,9%	1,4%	5,3%	19,4%	18,4%	2,4%	9,7%	4,2%	3,4%	100,0%

Table 8: Numerical targets for employees with disabilities ONLY

			Ma	le			Fen	nale		Foreign N	Total	
Occupational Lev	els	Α	С	ı	w	Α	С	1	W	Male	Female	
T-n	value	0	0	0	0	0	0	0	0	0	0	0
Top management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Conion management	value	0	0	0	0	0	0	0	0	0	0	0
Senior management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Professionally qualified and experienced	value	0	1	0	7	0	3	3	7	2	0	23
specialists and mid- management	%	0,0%	4,3%	0,0%	30,4%	0,0%	13,0%	13,0%	30,4%	8,7%	0,0%	100,0%
Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents	value	6	7	1	12	6	12	2	23	1	2	72
	%	8,3%	9,7%	1,4%	16,7%	8,3%	16,7%	2,8%	31,9%	1,4%	2,8%	100,0%
Semi-skilled and discretionary decision	value	4	1	1	2	4	7	0	3	0	0	22
making	%	18,2%	4,5%	4,5%	9,1%	18,2%	31,8%	0,0%	13,6%	0,0%	0,0%	100,0%
Unskilled and defined	value	1	1	1	1	4	4	0	0	0	0	12
decision making	%	8,3%	8,3%	8,3%	8,3%	33,3%	33,3%	0,0%	0,0%	0,0%	0,0%	100,0%
TOTAL PERMANENT	value	11	10	3	22	14	26	5	33	3	2	129
TOTAL PERMANENT	%	8,5%	7,8%	2,3%	17,1%	10,9%	20,2%	3,9%	25,6%	2,3%	1,6%	100,0%
Tomporary employees	value	0	0	0	0	1	0	0	0	0	0	1
Temporary employees	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%
GRAND TOTAL	value	11	10	3	22	15	26	5	33	3	2	130
GRAND TOTAL	%	8,5%	7,7%	2,3%	16,9%	11,5%	20,0%	3,8%	25,4%	2,3%	1,5%	100,0%

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Numerical targets: Year 3

1 September 2027 DD / MM / YYYY End date: 31 August 2028 DD / MM / YYYY Start date:

Table 9: Numerical targets, including employees with disabilities

			Ма	le			Fen	nale		Foreign	Total	
Occupational Lev	els	Α	O	ı	W	Α	O	1	W	Male	Female	
T-n	value	1	0	0	0	0	0	0	0	0	0	1
Top management	%	100,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	100,00%
Canian management	value	3	3	2	2	4	2	1	2	1	2	22
Senior management	%	13,64%	13,64%	9,09%	9,09%	18,18%	9,09%	4,55%	9,09%	4,55%	9,09%	100,00%
Professionally qualified and experienced	value	76	97	29	146	73	100	34	153	133	68	909
specialists and mid- management	%	8,36%	10,67%	3,19%	16,06%	8,03%	11,00%	3,74%	16,83%	14,63%	7,48%	100,00%
Skilled technical and	value	645	663	31	166	579	617	100	280	110	111	3302
	%	19,53%	20,08%	0,94%	5,03%	17,53%	18,69%	3,03%	8,48%	3,33%	3,36%	100,00%
Semi-skilled and	value	469	465	16	9	429	410	14	123	8	13	1956
discretionary decision making	%	23,98%	23,77%	0,82%	0,46%	21,93%	20,96%	0,72%	6,29%	0,41%	0,66%	100,00%
Unskilled and defined	value	70	43	1	0	221	83	1	9	0	0	428
decision making	%	16,36%	10,05%	0,23%	0,00%	51,64%	19,39%	0,23%	2,10%	0,00%	0,00%	100,00%
TOTAL DEDMANENT	value	1264	1271	79	323	1306	1212	150	567	252	194	6618
TOTAL PERMANENT	%	19,07%	19,18%	1,19%	4,87%	19,70%	18,29%	2,26%	8,55%	3,80%	2,93%	100,00%
Tomporary omployees	value	38	41	10	41	97	100	21	111	36	40	535
Temporary employees	%	7,10%	7,66%	1,87%	7,66%	18,13%	18,69%	3,93%	20,75%	6,73%	7,48%	100,00%
GRAND TOTAL	value	1302	1312	89	364	1403	1312	171	678	288	234	7153
IGRAND TOTAL	%	18,2%	18,3%	1,2%	5,1%	19,6%	18,3%	2,4%	9,5%	4,0%	3,3%	100,0%

Table 10: Numerical targets for employees with disabilities ONLY

			Ma	le			Fen	nale		Foreign N	Total	
Occupational Lev	els	Α	С	ı	w	Α	С	1	W	Male	Female	
T-n	value	0	0	0	0	0	0	0	0	0	0	0
Top management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
0	value	0	0	0	0	0	0	0	0	0	0	0
Senior management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Professionally qualified and experienced	value	0	1	0	7	0	3	3	7	2	0	23
specialists and mid- management	%	0,0%	4,3%	0,0%	30,4%	0,0%	13,0%	13,0%	30,4%	8,7%	0,0%	100,0%
Skilled technical and academically qualified workers, junior management, supervisors,	value	7	8	2	13	7	13	3	24	1	2	80
	%	8,8%	10,0%	2,5%	16,3%	8,8%	16,3%	3,8%	30,0%	1,3%	2,5%	100,0%
Semi-skilled and discretionary decision	value	7	5	1	5	7	10	1	5	0	0	41
making	%	17,1%	12,2%	2,4%	12,2%	17,1%	24,4%	2,4%	12,2%	0,0%	0,0%	100,0%
Unskilled and defined	value	1	1	1	1	4	4	0	0	0	0	12
decision making	%	8,3%	8,3%	8,3%	8,3%	33,3%	33,3%	0,0%	0,0%	0,0%	0,0%	100,0%
TOTAL DEDMANIENT	value	15	15	4	26	18	30	7	36	3	2	156
TOTAL PERMANENT	%	9,6%	9,6%	2,6%	16,7%	11,5%	19,2%	4,5%	23,1%	1,9%	1,3%	100,0%
T	value	0	0	0	0	1	0	0	0	0	0	1
Temporary employees	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%
CRAND TOTAL	value	15	15	4	26	19	30	7	36	3	2	157
GRAND TOTAL	%	9,6%	9,6%	2,5%	16,6%	12,1%	19,1%	4,5%	22,9%	1,9%	1,3%	100,0%

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Numerical targets: Year 4

1 September 2028 DD / MM / YYYY End date: 31 August 2029 DD / MM / YYYY Start date:

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Table 11: Numerical targets, including employees with disabilities

					Fen	nale		Foreign	Total			
Occupational Leve	els	A	O	ı	W	Α	ပ	ı	W	Male	Female	
Tan managament	value	1	0	0	0	0	0	0	0	0	0	1
Top management	%	100,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	100,00%
Caniar managament	value	3	3	2	2	4	2	1	2	1	2	22
Senior management	%	13,64%	13,64%	9,09%	9,09%	18,18%	9,09%	4,55%	9,09%	4,55%	9,09%	100,00%
Professionally qualified and experienced	value	87	103	24	130	83	106	33	146	129	67	908
specialists and mid- management	%	9,58%	11,34%	2,64%	14,32%	9,14%	11,67%	3,63%	16,08%	14,21%	7,38%	100,00%
Skilled technical and	value	662	682	29	164	588	610	98	263	103	104	3303
	%	20,04%	20,65%	0,88%	4,97%	17,80%	18,47%	2,97%	7,96%	3,12%	3,15%	100,00%
Semi-skilled and	value	471	466	16	8	430	407	13	124	8	13	1956
discretionary decision making	%	24,08%	23,82%	0,82%	0,41%	21,98%	20,81%	0,66%	6,34%	0,41%	0,66%	100,00%
Unskilled and defined	value	73	47	1	0	215	81	1	10	0	0	428
decision making	%	17,06%	10,98%	0,23%	0,00%	50,23%	18,93%	0,23%	2,34%	0,00%	0,00%	100,00%
TOTAL DEDMANENT	value	1297	1301	72	304	1320	1206	146	545	241	186	6618
TOTAL PERMANENT	%	19,57%	19,63%	1,09%	4,59%	19,92%	18,20%	2,20%	8,22%	3,64%	2,81%	100,00%
Temporary employees	value	38	41	10	41	97	100	21	111	36	40	535
Temporary employees	%	7,10%	7,66%	1,87%	7,66%	18,13%	18,69%	3,93%	20,75%	6,73%	7,48%	100,00%
GRAND TOTAL	value	1335	1342	82	345	1417	1306	167	656	277	226	7153
GRAND TOTAL	%	18,6%	18,7%	1,1%	4,8%	19,8%	18,2%	2,3%	9,2%	3,9%	3,2%	100,0%

Table 12: Numerical targets for employees with disabilities ONLY

				Fer	nale		Foreign N	Total				
Occupational Lev	els	Α	С	-	W	Α	ပ	1	W	Male	Female	
T	value	0	0	0	0	0	0	0	0	0	0	0
Top management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Canian management	value	0	0	0	0	0	0	0	0	0	0	0
Senior management	%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%	0,0%
Professionally qualified and experienced	value	1	1	0	8	1	4	3	7	2	0	27
specialists and mid- management	%	3,7%	3,7%	0,0%	29,6%	3,7%	14,8%	11,1%	25,9%	7,4%	0,0%	100,0%
Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents	value	10	10	2	15	9	15	5	26	1	2	95
	%	10,5%	10,5%	2,1%	15,8%	9,5%	15,8%	5,3%	27,4%	1,1%	2,1%	100,0%
Semi-skilled and discretionary decision	value	7	5	1	5	7	10	1	5	0	0	41
making	%	17,1%	12,2%	2,4%	12,2%	17,1%	24,4%	2,4%	12,2%	0,0%	0,0%	100,0%
Unskilled and defined	value	3	3	3	3	5	5	0	0	0	0	22
decision making	%	13,6%	13,6%	13,6%	13,6%	22,7%	22,7%	0,0%	0,0%	0,0%	0,0%	100,0%
TOTAL PERMANENT	value	21	19	6	31	22	34	9	38	3	2	185
TOTAL PERMANENT	%	11,4%	10,3%	3,2%	16,8%	11,9%	18,4%	4,9%	20,5%	1,6%	1,1%	100,0%
Tomporary employees	value	0	0	0	0	1	0	0	0	0	0	1
Temporary employees	%	0,0%	0,0%	0,0%	0,0%	100,0%	0,0%	0,0%	0,0%	0,0%	0,0%	100,0%
GRAND TOTAL	value	21	19	6	31	23	34	9	38	3	2	186
IGRAND TOTAL	%	11,3%	10,2%	3,2%	16,7%	12,4%	18,3%	4,8%	20,4%	1,6%	1,1%	100,0%

6. PROCEDURES TO MONITOR AND EVALUATE THE IMPLEMENTATION OF THE PLAN

All the structures for monitoring and evaluating the progress of the plan should be specified with clear roles and responsibilities for the stakeholders involved including time frames when the monitoring takes place.

STAKEHOLDER	ROLE/RESPONSIBILITY	FREQUENCY
CouncilUniversity HR CouncilInstitutional Forum	To ensure good corporate governance in terms of assessment of EE Act compliance risk exposure, monitors and	Annually
	evaluates progress	
Deputy Vice ChancellorsDeans,	To ensure implementation of EE Plan goals and objectives, statutory	Quarterly
Deans,Executive DirectorsHeads of Departments	reporting, communication, advocacy and awareness, consultation,	
EE ManagerEE Forum	monitoring and evaluation	

7. DISPUTE RESOLUTION MECHANISMS

A clear process to be followed to resolve disputes arising from the interpretation and implementation of the EE Plan, including the persons responsible and timeframes for each step to resolve the dispute.

- 1. Submit a complaint to the EE Office in writing to assess whether the complaint is related to the EE Plan. If not, refer the matter to HR.
- 2. If yes, refer complaint to relevant Dean / Executive who provides feedback in writing to the EE Forum chairperson and complainant within five working days.
- 3. If the complainant is not satisfied, the employee may refer the matter in writing to the Office of the Vice-Chancellor, who provides feedback via the EE Forum chairperson to the complainant within five working days.
- 4. If the complainant remains dissatisfied, the employee may refer the matter to the Ombudsman for review within five working days.

Should the matter remain unresolved, it may be handled in accordance with the appropriate procedures (depending on the nature of the dispute) set out in the Employment Equity Act and Labour Relations Act, as amended, respectively.

All disputes relating to the University's employment equity plan must be handled in accordance with the dispute resolution procedure as set out above before either party has recourse to the Commission of Conciliation, Mediation and Arbitration.

8. SENIOR MANAGERS ASSIGNED TO MONITOR AND IMPLEMENT THE PLAN

- Accounting Officer: Vice-Chancellor
- The Deputy Vice-Chancellor: People Culture and Society
- All Deans, Executive Directors, Deputy Deans

9. ANY OTHER PRESCRIBED MATTER CAN BE INCLUDED.

SIGNATURE OF THE CHIEF EXECUTIVE OFFICER/ACCOUNTING OFFICER

The information contained in the EEA13 template must be authorised and verified by the Chief Executive Officer; or the Accounting Officer in the case of an employer falling under the Public Finance Management Act, 1999(Act No.1 of 1999) or the Municipal Finance Management Act, 2003 (Act No. 56 of 2003).

Chief Executive Officer/Accounting Officer										
Professor Mosa Moshabela I (Organisation)		(full Name) CEO/Accounting Officer of								
University of Cape Town										
hereby declare that I have read, appro	hereby declare that I have read, approved and authorized this EE Plan.									
Signed on thisday of	September	2025 yearyear								
Cape Town At place: Chief Executive Officer /Accounting Officer										
Chief Executive Officer /Accounting C	Milcer									